

2009-2010 "Weekend With the Experts" Saturday Series ESE Parent Education Workshops (January-June 2010)

To register, contact Ruth Rogge/FDLRS Program Specialist-Parent Services
at 754-321-2211 or

ruth.rogge@browardschools.com.

ESE Parent Workshop Information is available on the ESE website
<http://www.broward.k12.fl.us/studentsupport/ese/html/WORKSHOP.htm>

To sign up for ESE e-News announcements sent directly to your Email inbox, go to
<http://www.broward.k12.fl.us/studentsupport/ese/>.

Click on the link for e-News at the bottom right-hand side of the page.

After you register you will receive an Email confirmation. You **MUST** click the link in that
confirmation Email in order to complete your registration.

Este documento se encuentra disponible en Español. Para obtener una copia, por favor llamar por teléfono al 754-321-2211.

Dokiman-sa-a disponib an Kreyòl. Si ou bezwen yon kopi, pa jennen rele (754) 321-2211.

Este documento encontra-se disponível em Português. Para obter uma cópia favor telefonar para 754-321-2211.

Non-Refundable Workshop Registration Fees

<input type="checkbox"/>	1/07/10 Thursday.....	FREE!
<input type="checkbox"/>	1/23/10 Saturday.....	\$10.00
<input type="checkbox"/>	1/30/10 Saturday.....	\$10.00
<input type="checkbox"/>	2/20/10 Saturday.....	\$10.00
<input type="checkbox"/>	2/27/10 Saturday.....	\$10.00
<input type="checkbox"/>	3/06/10 Saturday.....	\$10.00
<input type="checkbox"/>	3/13/10 Saturday.....	\$10.00
<input type="checkbox"/>	4/10/10 Saturday.....	\$10.00
<input type="checkbox"/>	4/24/10 Saturday.....	\$10.00
<input type="checkbox"/>	5/01/10 Saturday.....	\$10.00
<input type="checkbox"/>	5/15/10 Saturday.....	\$10.00
	Total Included.....	\$_____

Fees are for refreshments

If Financial Assistance is requested, check box.

If interpreter services are needed, check box.

Spanish Haitian Creole Portuguese Sign Language

Due to space limitations, registration is based on a first-come, first-serve basis.

Registration includes all seminar materials, free parking, and refreshments. Lunch is on your own.

Workshops are for adults only. No childcare is provided.

Name: _____

Address: _____

Phone: _____

Email: _____

No cash is accepted. Make check or money order payable to:

SCHOOL BOARD OF BROWARD COUNTY

Mail with completed registration form to:

RUTH ROGGE

K.C. Wright Building, 9th Floor, 600 SE 3rd Avenue, Fort Lauderdale, FL 33301

✂-Cut along dotted line and submit with payment-✂

RESPITE SERVICES (in-home support for parents)

Parents may use respite services to [attend a parent workshop](#), conferences, support group, and/or any activities that provide needed alone time or time with other family members. Families of students with disabilities who receive respite services have the opportunity to get a much-needed break to relax, refresh and renew themselves. Respite services can be received in your home for up to 120 hours a year.

Broward Children's Center also provides extended stay services at their facility.

Eligibility: Children who are eligible for respite services must be diagnosed with a physical disability or developmental disability (i.e. Autism, Prader-Willi, Spina Bifida, Intellectual Disability, Cerebral Palsy). United Cerebral Palsy also provides services to children with special needs who have additional medical needs (auditory and visual impairments, seizures, breathing and swallowing challenges, diabetes and cardiac conditions, etc.). Children (birth-age 17) must be residents of Broward County and may receive services through age 21, if enrolled in an educational program.

Cost: Respite services are funded through a grant; however, a minimal sliding fee is required. In order to access these respite services, eligible families must reside in Broward County and cannot be utilizing any other respite services or receive Med Waiver funding.

Funding: Services are provided by various non-profit community agencies and funded in partnership with the Children's Services Administration Division.

To apply for respite care services, contact :

Linda Sachs, LCSW with Broward Children's Center at (954) 941-1228 ext. 112; or

Arlene Cohen with United Cerebral Palsy of Broward, Inc. at (954) 315-4078

All workshops are for adults only. No childcare is provided.

February		
<p>*THURSDAY* January 7, 2010 (9:00 a.m. – 3:00 p.m.)</p> <p>Cost: FREE!</p>	<p>Building Social Relationships: A Systematic Approach to Teaching Social Interaction Skills to Children and Adolescents with Autism Spectrum Disorders and Other Social Difficulties</p> <p>The workshop will provide an overview of a social skill instructional model developed by Dr. Bellini. The workshop integrates research on social-emotional functioning with effective strategies for teaching social skills to children and adolescents with autism spectrum disorders (ASD). The five-step model provides a systematic and comprehensive framework to guide parents and practitioners in the development and implementation of social skills programming.</p> <p>Learning Objectives for Participants:</p> <ul style="list-style-type: none"> • Increase knowledge of social and emotional functioning • Increase awareness of the relationship between social skill deficits and social anxiety • Develop skills necessary to assess social functioning • Increase awareness of skill acquisition versus performance deficits • Increase awareness of available social skill strategies • Develop skills necessary to implement social skills strategies <p>Presenter: Scott Bellini, Assistant Director of the Indiana Resource Center for Autism (IRCA), Indiana</p>	<p>Village Civic Center Village Meeting Hall 6800 Sunset Strip Sunrise, FL 33313</p>
<p>*SATURDAY* January 23, 2010 (9:00 a.m. – 11:30 p.m.)</p> <p>(11:30 a.m. – 12:30 p.m.) Lunch on your own.</p> <p>(12:30 p.m. – 3:00 p.m.)</p> <p>Cost: \$10.00 Registration Fee for refreshments (check or money order made out to: School Board of</p>	<p>Hands-On Math Workshop: Primary Level Making Math Easy-to-Do in K-2</p> <p><u>Working with materials easily located in your home, participants will experience activities that will simplify difficult math concepts. We will explore...</u></p> <ul style="list-style-type: none"> • Activities that make counting forwards, backwards, by 2's, 5's, and 10's, a simple task. • Positions along a place value chart: thousands, hundreds, tens, • Terms that means addition vs. terms that indicate subtraction • Difficult concept like regrouping in addition and subtraction • Money, money, money • Making time a snap • Enter the world of macaroni, magnetic letters, clocks, play-dough and rulers to learn about time, number sequence and money • Boost student achievement through understanding the concept instead of rote memorization <p>Hands-On Math Workshop: Intermediate Level Brain-Based Math Activities that Excite Every Learner</p> <p><u>Working with materials easily located in your home, every participant will explore hands-on activities that help your child understand...</u></p> <ul style="list-style-type: none"> • Numbers in standard, word, and expanded form • Place values to the billions • Measurement through music and movement • Fractions, fractions, more equivalent fractions • Elapsed time based on television schedules 	<p>TBD</p>

Broward County)	<ul style="list-style-type: none"> • How to weigh objects in metric and customary units • How to shop <i>until you drop</i> to learn about money and <i>play in the backyard</i> with clocks for elapsed time concepts • Boost student achievement through understanding the concept instead of rote memorization • And just generally have fun with math from now through middle school! <p>Presenter: Kathryn Robinson, Writemath Enterprises, Inc., Valrico, FL</p>	
<p>*SATURDAY* January 30, 2010 (9:00 a.m. – 3:00 p.m.)</p> <p>Cost: \$10.00 Registration Fee for refreshments (check or money order made out to: School Board of Broward County)</p>	<p>Helping My Child with Homework and Study Skills This interactive workshop for parents will discuss why homework is important and also will describe typical problems that students have that interfere with homework completion. The primary focus will be on strategies that parents can use to help their children complete homework assignments accurately and on time.</p> <p>Presenter: Marjorie Montague, PhD University of Miami</p>	TBD
<p>*SATURDAY* February 20, 2010 (9:00 a.m. – 12:00 p.m.)</p> <p>Cost: FREE!</p>	<p>Family Yoga: For Children, Parent Partners, and Siblings For preschool students and parents For lower elementary students and parents For upper elementary students and parents For middle and high school students and parents Bring a yoga mat or beach towel for each child and parent. Wear loose, comfortable clothing. You and your child may take the class barefoot or in socks, but no shoes please. Purpose of the class: To have fun with your child; to learn exercises together to stretch, strengthen and improve balance; to help your child control the movements of his or her body; and to learn techniques for relaxation. No prior training is required. Your role will be to support your child when needed and to participate as a student. In this class, you and your child will have the opportunity to share some quiet moments together. Note: Siblings are welcome to attend if they are participating in the yoga class. Please arrive a few minutes before your selected class to register.</p> <p>Presenter: Louise Goldberg, MA Licensed Massage Therapist/Certified Yoga Instructor Creative Relaxation, Margate, FL</p>	TBD
<p>*SATURDAY* February 27, 2010 (9:00 a.m. – 3:00 p.m.)</p> <p>Cost: \$10.00 Registration Fee for refreshments (check or money order made out to: School Board of Broward County)</p>	<p>Strategies for Effective Instruction of Exceptional Students in the General Education Classroom This workshop will provide an overview of instructional strategies to successfully educate exceptional students in the general education classroom. The provision of accommodations and modifications afforded to exceptional students under the law to access the general education curriculum will be outlined. Practical applications for classroom assignments and homework will be reviewed. Strategies to manage challenging behaviors and promote positive social relationships in the general education classroom will be discussed.</p> <p>Presenter: Marlene Sotelo-Bumberg, Assistant Director UM-NSU Center for Autism and Related Disabilities Nova Southeastern University Office</p>	TBD
<p>*SATURDAY* March 6, 2010 (9:00 a.m. – 3:00 p.m.)</p> <p>Cost: \$10.00 Registration Fee for refreshments (check or money order made out to: School Board of Broward County)</p>	<p>Improving Parent-Child Communication Participants in this workshop will be led through a series of intellectual and role-playing exercises and small group decisions that seek to identify common barriers to parent-child communication and develop skills to overcome them.</p> <p>Presenter: T. Atilla Ceranoglu, MD</p>	TBD
<p>*SATURDAY* March 13, 2010 (9:00 a.m. – 3:00 p.m.)</p> <p>Cost: \$10.00 Registration Fee for refreshments</p>	<p>Fluency, Vocabulary, Comprehension, and ELL for Parents This program will give parents the tools needed to address a variety of barriers to reading. It includes tips to increase fluency, vocabulary, and comprehension skills, as well as information for parents of ELL students.</p> <p>Presenter: Phyllis Hunter, Franklin, TN</p>	TBD

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<p>*SATURDAY* April 10, 2010 (9:00 a.m. – 3:00 p.m.)</p> <p>Cost: \$10.00 Registration Fee for refreshments (check or money order made out to: School Board of Broward County)</p>	<p>The ABCs of Behavior Change This workshop will provide parents with an understanding of commonly experienced childhood and adolescent problem behaviors. We will review how we usually deal with these behaviors and why they continue to occur despite our best efforts. Most importantly, you will learn proven, easy to use behavioral strategies for improving challenging behaviors exhibited by children of all ages. If you are experiencing problem behaviors this is the workshop for you. Question and answer opportunities will also be provided. Presenter: David Garcia, Behavior Analysis, Inc.</p>	TBD
<p>*SATURDAY* April 24, 2010 (9:00 a.m. – 3:00 p.m.)</p> <p>Cost: \$10.00 Registration Fee for refreshments (check or money order made out to: School Board of Broward County)</p>	<p>Transitions: Supporting the Dreams of Children and Youth with Disabilities and their Families This workshop will cover: The Transition to School and within School: Considerations for:</p> <ul style="list-style-type: none"> • Early Childhood • Elementary • Middle School <p>High School and Beyond</p> <ul style="list-style-type: none"> • Transition Assessment: Developing a Vision • Employment and Careers • Post-Secondary Education and Training • Community Living and Participation • Social Relationships • Self- Determination and Advocacy <p>Presenter: Rick Blumberg, Ph.D. Blumberg Associates, Ewing, NJ</p>	TBD
<p>*SATURDAY* May 1, 2010 (9:00 a.m. – 12:00 p.m.)</p> <p>Cost: \$10.00 Registration Fee for refreshments (check or money order made out to: School Board of Broward County)</p>	<p>Special Needs: Legal and Social Issues—Finding Your Way Through the Maze A Workshop for Parents, Caregivers, and Special Needs Professionals about:</p> <ul style="list-style-type: none"> • Special needs future planning; • Eligibility for (and sometimes the denial of) public and private benefits; • Capacity, guardianship, and alternatives • Other legal issues of interest <p>Presenter: L. Jerry Cohn, M.Ed., J.D. d/b/a Special Needs Professional Associates, a Law Firm</p>	TBD
<p>*SATURDAY* May 15, 2010 (9:00 a.m. – 12:00 p.m.)</p> <p>(12:00 p.m. – 3:00 p.m.)</p> <p>Cost: \$10.00 Registration Fee for refreshments</p>	<p>Improving a child's attention, focus and function through self-regulation Self regulation, also known as sensory modulation, is a foundation skill needed for all children to sit quietly, attend and learn. The goal of sensory modulation is to get the child into a calm alert state, a state in which the child is alert, attentive and eager to learn. A child with sensory modulation disorder (SMD) may display any or all of the three types of modulation difficulties. They may be a sensory seeker, passive under-responder or an over-responder. This workshop will explore the types of SMD seen, characteristics of each type, and strategies to improve the child's attention, focus and function. Videos will be used to clarify the characteristics and behaviors seen. Time will be allotted to answer questions.</p> <p>Improving hand control and handwriting Handwriting is a complex task that requires mastery of many inter-related skills. This workshop will look at writing as a visual-motor task. We will look at the hand control, motor control, biomechanics, postural control and functional skills needed</p>	TBD

About the Presenters:

Scott Bellini, PhD is the Assistant Director of the Indiana Resource Center for Autism (IRCA) and an Assistant Professor of School

Psychology at Indiana University, Bloomington. He is also the Director of the newly formed Social Skills Research Center (SSRC), a university based center specializing in developing and empirically examining the outcomes of social skill interventions for youth with ASD. He is a licensed psychologist in the state of Indiana and an endorsed Health Services Provider in Psychology. He is currently conducting research on professional development outcomes for educators, anxiety disorders, and social skill interventions, including video modeling for youth with ASD. He has published numerous research manuscripts and has provided consultation and training to families and professionals in over 25 states on the topic of social skills programming for students with ASD. He is the author of the book, *Building Social Relationships*, which was named the 2007 Literary Work of the Year by the Autism Society of America.

Richard Blumberg holds a Ph.D. in Special Education and Rehabilitation from the University of Oregon, and an M.A. in Counseling from the University of San Francisco. Dr. Blumberg is an Associate Professor in the Department of Special Education, Language and Literacy at the College of New Jersey and is a Psychotherapist and Consultant in private practice. He is currently Co-Director of the Career and Community Studies Program, and co-editor of the NADD bulletin, the publication of the National Association for Dual Diagnosis. He conducts research and has published articles and book chapters in the areas of Positive Behavioral Support, the Transition from School to Adult Life, Autism Spectrum Disorders, and the needs of individuals who are dually diagnosed with mental illness and intellectual disability.

T. Atilla Ceranoglu is regarded an expert in child development and parent child communication. He has been both selected and invited to present his work in several local, national and international academic settings. He is being quoted in many articles and blogs; he is recently scheduled to appear on a local TV channel where he shares his knowledge on adolescent development. A major Turkish newspaper recently contacted Dr. Ceranoglu to feature an educational column where he will focus on these areas, as well. He is married with two boys, 4 and 2 years old.

L. Jerry Cohn, M.Ed., J.D. is a civil rights attorney and the President of a Broward County, Florida law firm specializing in matters pertaining to persons with physical and mental disabilities, chronic or acquired illnesses. He is a former special education teacher, professor and the author or contributor to several special education curriculum guides, legislation, and numerous news and journal articles since the 1970's. Mr. Cohn is an ordained Cantor and the spiritual leader for a South Florida congregation of families and individuals with special needs known as Shabbat Shalom Havurah. He is the volunteer music director for the Florida Special Arts Center (www.flsac.org). and he co-directed the television documentary "A True Lesson in Humanity". Mr. Cohn is the parent and foster parent to six young adults; three of whom have special needs. He was a recipient of the Broward County Advocate of the Year Award, The Florida Senate Outstanding Community Service Award, and, with his family, the recipient of the 2002 Broward County Special Olympics Family of the Year Award and the 2004 State of Florida Special Olympics Family of the Year Award.

David Garcia is the Clinical Director of Behavior Analysis, Inc. He earned his Master of Science degree in Behavior Analysis from the University of North Texas in 1996 and is a Board Certified Behavior Analyst. Mr. Garcia has published several studies related to problem behaviors and persons with disabilities and has served as a guest reviewer for the Journal of Applied Behavior Analysis. Recently, he was selected as the Outstanding Clinician of the year by the University of Miami/Nova Southeastern University Center for Autism and Related Disabilities.

Louise Goldberg, MA, Registered Yoga Teacher, Licensed Massage Therapist, has been teaching yoga for nearly 30 years. She has been a consultant to the Broward schools since 1981, teaching relaxation and exercise to children with exceptionalities and providing faculty in-service training. Since 2000 she has worked extensively with children within the autism spectrum and their coaches, teachers, and families and teaches yoga at the Dan Marino Center summer camp. She is author of the DVD Creative Relaxation: Yoga for Children featuring children on the spectrum and co-author of S.T.O.P. and RELAX©. She has been published in the International Journal of Yoga Therapy, and her curriculum is taught at the Kevala School in England. She is on the faculty of the Yoga Teacher Training course at the Yoga Center of Deerfield Beach, Florida.

Phyllis C. Hunter, President of Phyllis C. Hunter Consulting, Inc., was appointed by Congress and President Bush to the board of the National Institute for Literacy, and has served as an advisor on the President's Educational Transition Team. On November 15, 2002, she was honored with the Marcus Foster Memorial Award for Distinguished Educator of the Year by the National Alliance of Black School Educators. As a reading consultant who specializes in scientific research-based programs, Mrs. Hunter has traveled the nation providing on-site technical assistance to states implementing comprehensive reading programs.

Marjorie Montague, Ph.D., is a professor of special education at the University of Miami and specializes in learning, attention, and behavior disorders. She received her degree from the University of Arizona in 1984. Dr. Montague conducts research on cognitive strategy instruction for improving mathematical problem solving for students with learning disabilities. She also studies academic, personal-social, and behavioral outcomes for children and adolescents at risk for learning and emotional-behavioral disorders. Dr. Montague has over 60 published articles, chapters, curricular materials, and books. She serves on the editorial board of several journals including Learning Disability Quarterly and Learning Disabilities Research and Practice and served on the executive board of the Council of Exceptional Children- Division for Research and the International Academy for Research in Learning Disabilities. Dr. Montague regularly presents at national and international conferences on topics related to understanding and remedying learning, attention, and behavior disorders.

Carolyn Murray-Slutsky, MS OTR, is director of Rehabilitation for Children, Inc, a pediatric private practice. She co-founded M P Rehabilitative Services, a pediatric private practice that specializes in outpatient, home and school-based therapy in Florida, which was acquired by a national corporation in 2001. She received her undergraduate degree in special education from Ohio University and her master's degree in occupational therapy from Boston University in 1977. Carolyn is certified in sensory integration (SI) and neurodevelopmental treatment (NDT) for pediatrics, infants and adults. Her work experience includes working in direct patient care, consultative, educational, and administrative positions. She is also an adjunct professor teaching occupational and physical therapy students. She received the Manager of the Year award while serving as Director of Rehabilitation for an acute care facility and she was honored by the Florida Occupational Therapy Association with the Award of Excellence for her long-standing and significant contributions to the occupational therapy profession.

Betty Paris, PT M.Ed. attained her Bachelor of Science degree in Physical Therapy from Florida International University and her master's in education from the University of Phoenix. Betty holds certificates in sensory integration (SI) and neurodevelopmental treatment (NDT) in pediatrics and in babies. She has used her dual certificates to develop a unique blend of NDT and SI treatments offered to children and young adults in a variety of settings and shared with therapists, parents, and other professionals through educational seminars. Her professional experience includes a wide range of venues including hospital, community-based services, as well as being co-founder of MP Rehabilitative Services, a multi-clinic private practice that was sold to a national corporation. Betty has used her expertise, dual certifications in NDT and SI, and her M.Ed. as adjunct professor, offering online programs to occupational and physical therapy students.

Kathryn Robinson has taught elementary level school children for over 25 years in widely diverse cultural and challenging international settings - Germany, Pakistan, & Bangladesh - as well as throughout the USA. This experience led Kathryn to write the K-5th grade Just Turn and Share© math centers series and the K-8th grade Just Write series of writing curricula. Kathryn's curricula are now being used in elementary schools throughout the United States with great success.

Marlene Sotelo-Bumberg earned her B.A. in Music from the University of Miami and her M.S. in Diagnostic Teaching from Florida International University. She is certified by the State of Florida to teach Elementary Education, Specific Learning Disabilities K-12, and Music K-12. Ms. Sotelo-Bumberg worked in the Broward County Public Schools for 3 years where she acquired experience as a special education, general education, and inclusion teacher. She provided therapeutic interventions to children with autism both privately and at the Miami Children's Hospital Dan Marino Center for 5 years. She is a Board Certified Associate Behavior Analyst. Ms. Sotelo-Bumberg has presented and consulted internationally on a variety of topics.



Individuals with disabilities requesting accommodations under the Americans with Disabilities Act (ADA) may call Equal Educational Opportunities (EEO) at (754) 321-2150 or Teletype Machine TTY (754) 321-2158. This product was developed by the Exceptional Student Education Department and the FDLRS/REACH Associate Center, Broward County, Florida, Department of Education, Division of Public Schools and Community Services, through federal assistance under the Individual with Disabilities Education Act (IDEA), Part B; Part B. Preschool; and State General Revenue Funds.

